



### **SLP 1508Y – Advanced Clinical Laboratory in SLP - Recommended Course Schedule:**

The following schedule outlines minimum expectations and guidelines concerning clinical activities appropriate during this course. It provides guidelines concerning a student's involvement in **observation** (General Guideline B1 – Clinical Support - Readiness Activities – NOT Countable Hours), **shared clinical practice** and **supervised clinical practice** (General Guideline A 1,2 & 3 – Countable Clinical Hours) within the total of **20 – 25 hours per week** recommended for such activities.

**Students are required to complete assessment and treatment plans** for all sessions that are reviewed by the clinical educator (CE). In addition, the CE should consider the use of regular journaling as a requirement for students to document their observations and progress.

| Week 1 | ACTIVITIES                          | SPECIFICS                                                                                                                                                                                                                                  | COMPLETION DATE                                                                                             |
|--------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
|        | <b>Practicum Contract</b>           | CE and student negotiate utilizing guided questions (focusing on relevant background, experiences, concerns, and goals) and complete the form provided <ul style="list-style-type: none"> <li>Student submits to UT via Quercus</li> </ul> | End of Week 1 <ul style="list-style-type: none"> <li>Submit within 2 business days of completion</li> </ul> |
|        | <b>Orientation</b>                  | Student should have an orientation and introduction to site and other staff, including service delivery models utilized and rationale for same                                                                                             | End of Week 1                                                                                               |
|        | <b>OBSERVATION</b>                  | <b>Student observes clients/CE at least 5 hours/week</b>                                                                                                                                                                                   | End of Week 1                                                                                               |
|        | <b>SHARED CLINICAL PRACTICE</b>     | <b>Student engages in at least 5 hours/week</b>                                                                                                                                                                                            | End of Week 1                                                                                               |
|        | <b>SUPERVISED CLINICAL PRACTICE</b> | <b>Student engages in at least 8 hours/week</b>                                                                                                                                                                                            | <b>END OF WEEK 1</b>                                                                                        |



| Weeks 2 - 3 | ACTIVITIES                                                                                                                       | SPECIFICS                                                      | COMPLETION DATE      |
|-------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------|
|             | <b>OBSERVATION</b>                                                                                                               | <i>Student observes clients/CE as needed/requested</i>         | <b>Weeks 2 and 3</b> |
|             | <b>SHARED CLINICAL PRACTICE</b>                                                                                                  | <i>Student engages in at least 2 ½ hours/week</i>              | <b>Weeks 2 and 3</b> |
|             | <b>SUPERVISED CLINICAL PRACTICE</b>                                                                                              | <i>Student engages in at least 13 hours/week</i>               | <b>Weeks 2 and 3</b> |
|             | <b>Learning Conference</b>                                                                                                       | Complete first conference as per <i>Minimum Expectations</i>   | End of Week 2        |
|             | <b>Teaching Clinic</b>                                                                                                           | Full-day Friday meeting of all students at UT                  | Week 3               |
|             | Common Tests/Tools                                                                                                               | Initiate/continue as per Minimum Expectations                  | Week 8               |
|             | Full Assessments                                                                                                                 | Initiate/continue, as appropriate, as per Minimum Expectations | Week 8               |
|             | Management Approach                                                                                                              | Initiate/continue, as per Minimum Expectations                 | Week 8               |
|             | Written Reports                                                                                                                  | Initiate/continue, as per Minimum Expectations                 | Week 8               |
|             | <b>Case Presentation</b>                                                                                                         | Plan, as per Minimum Expectations                              | Week 8               |
|             | SLP 1509: IPE Foundational Learning Activity: IPE Component in a Clinical Placement<br>• Flexible Model or<br>• Structured Model | Initiate/continue as per Minimum Expectations                  | Week 8               |
|             | <b>Hearing Disorders Assignment</b>                                                                                              | Initiate; identify client as able                              | Week 8               |

| Weeks 4-6 | ACTIVITIES</ |
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|  | Common Tests/Tools                                                                                                                                                                | Initiate/continue, as per Minimum Expectations                 | Week 8 |
|  | Full Assessments                                                                                                                                                                  | Initiate/continue, as appropriate, as per Minimum Expectations | Week 8 |
|  | Management Approach                                                                                                                                                               | Initiate/continue, as per Minimum Expectations                 | Week 8 |
|  | Written Reports                                                                                                                                                                   | Initiate/continue, as appropriate, as per Minimum Expectations | Week 8 |
|  | Case Presentation                                                                                                                                                                 | Plan/Complete, as per Minimum Expectations                     | Week 8 |
|  | SLP 1509: IPE Foundational Learning Activity: IPE Component in a Clinical Placement <ul style="list-style-type: none"> <li>Flexible Model or</li> <li>Structured Model</li> </ul> | Initiate/continue, as per Minimum Expectations                 | Week 8 |
|  | Hearing Disorders Assignment                                                                                                                                                      | Initiate/continue, as appropriate                              | Week 8 |

|                      |                                     |                                                             |                        |
|----------------------|-------------------------------------|-------------------------------------------------------------|------------------------|
| <b>Weeks 7 and 8</b> | <b>ACTIVITIES</b>                   | <b>SPECIFICS</b>                                            | <b>COMPLETION DATE</b> |
|                      | <b>OBSERVATION</b>                  | <i>Student observes clients/CE as needed/requested</i>      | <b>Weeks 7 and 8</b>   |
|                      | <b>SHARED CLINICAL PRACTICE</b>     | <i>Student engages in as needed/requested</i>               | <b>Weeks 7 and 8</b>   |
|                      | <b>SUPERVISED CLINICAL PRACTICE</b> | <i>Student engages in at least 20 hours/week</i>            | <b>Weeks 7 and 8</b>   |
|                      | <b>Teaching Clinic</b>              | Full-day meeting of all students at UT (typically a Friday) | Week 7                 |
|                      | Common Tests/Tools                  | Conclude, as per Minimum Expectations                       | Week 8                 |
|                      | Full Assessments                    |                                                             |                        |



| 1-Week Post Placement | ACTIVITIES                          | SPECIFICS                                                                                                      | COMPLETION DATE                                                                                           |
|-----------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
|                       | <i>Minimum Expectation Evidence</i> | Student compiles evidence and submits to the appropriate assignment in Quercus in preparation for Peer Review. | Submitted within 2 business days of completion<br><br>Student Peer Review Deadline 1-Week Post-Placement. |
|                       | <i>Hearing Disorders Assignment</i> | Student submits separately to UT via SLP 1532 – Clinical Laboratory in Hearing Disorders Quercus Course        | 1-Week Post-Placement                                                                                     |