



SLP 2500Y – Advanced Internship - Recommended Course Schedule:

The following schedule outlines minimum expectations and guidelines concerning clinical activities appropriate during this course. In particular, it provides guidelines concerning a student's involvement in **observation** (General Guideline B1 – Clinical Support – Readiness Activities – NOT Countable Hours), **shared clinical practice** and **supervised clinical practice** (General Guidelines A 1, 2 & 3 – Countable Clinical Hours) within the total of **20 – 25 hours per week** recommended for such activities.

Students are required to complete assessment and treatment plans for all sessions that are reviewed by the clinical educator (CE) in addition, the CE should consider the use of regular journalling as a requirement for students to document their observations and progress.

Week 1	ACTIVITIES	SPECIFICS	COMPLETION DATE
	Practicum Contract	CE and student negotiate utilizing guided questions (focusing on relevant background, experiences, concerns and goals) and complete the form provided Student Submits to UT via Quercus	End of Week 1 Submit within 2 business days of completion
	Orientation	Student should have an orientation and introduction to site and other staff, including service delivery models utilized and rationale for same	End of Week 1
	OBSERVATION	Student observes clients/CE at least 5 hours/week	End of Week 1
	SHARED CLINICAL PRACTICE	Student engages in at least 5 hours/week	End of Week 1
	SUPERVISED CLINICAL PRACTICE	Student engages in at least 8 hours/week	End of Week 1
	Minimum Expectations		
	Interaction with another Health Care Professional	Plan for, as per <i>Minimum Expectations</i>	Week 10
	Common Tests/Tools	Initiate, as per <i>Minimum Expectations</i>	Week 10
	Full Assessments	Initiate, as per <i>Minimum Expectations</i>	Week 10
	Management Approach	Initiate, as per <i>Minimum Expectations</i>	Week 10
	Written Reports	Initiate, as per <i>Minimum Expectations</i>	Week 10
	Formal Presentation	Plan for, as per <i>Minimum Expectations</i>	Week 10

Weeks 2 and 3	ACTIVITIES	SPECIFICS	COMPLETION DATE
	OBSERVATION	Student observes clients/CE as needed/requested	Weeks 2 and 3
	SHARED CLINICAL PRACTICE	Student engages in at least 2 ½ hours/week	Weeks 2 and 3
	SUPERVISED CLINICAL PRACTICE	Student engages in at least 13 hours/week	Weeks 2 and 3
	Learning Conference	Complete first conference, as per <i>Minimum Expectations</i>	End of Week 3
	Teaching Clinic	Full-day Friday meeting of all students at UT	Week 3
	Interaction with another Health Care Professional	Initiate, as per <i>Minimum Expectations</i>	Week 10
	Common Tests/Tools	Initiate/continue as per <i>Minimum Expectations</i>	Week 10
	Full Assessments	Initiate/continue, as per <i>Minimum Expectations</i>	Week 10
	Management Approach	Initiate/continue, as per <i>Minimum Expectations</i>	Week 10



Written Reports	Initiate/continue, as per <i>Minimum Expectations</i>	Week 10
Formal Presentation	Initiate/continue, as per <i>Minimum Expectations</i>	Week 10
SLP 1532: Hearing Disorders Assignment	Initiate; identify client as able.	Week 10

Weeks 4-6	ACTIVITIES	SPECIFICS	COMPLETION DATE
	Midterm Conference - Assessment of Student Performance	CE and Student hold conference Student brings completed self-assessment to discuss	Preferably Week 5, no later than mid- Week 6
	Midterm Conference - Assessment of Student Performance	CE submits midterm performance reports [Canadian Assessment of Clinical Competence (ACC) and comments] electronically to UT via InPlace	Within 2 business days
	OBSERVATION	Student observes clients/CE as needed/requested	Weeks 4, 5, 6
	SHARED CLINICAL PRACTICE	Student engages in as needed/requested	Weeks 4, 5, 6
	SUPERVISED CLINICAL PRACTICE	Student engages in at least 17 hours/week	Weeks 4, 5, 6
	Teaching Clinic	Full-day Friday meeting of all students at U of T	Week 5
	Interaction with another Health Care Professional	Conclude as per <i>Minimum Expectations</i>	Week 10
	Common Tests/Tools	Initiate/continue, as per <i>Minimum Expectations</i>	Week 10
	Full Assessments	Initiate/continue, as appropriate, as per <i>Minimum Expectations</i>	Week 10
	Management Approach	Initiate/continue, as per <i>Minimum Expectations</i>	Week 10
	Written Reports	Initiate/continue, as per <i>Minimum Expectations</i>	Week 10
	Formal Presentation	Initiate/continue, as per <i>Minimum Expectations</i>	Week 10
	SLP 1532: Hearing Disorders Assignment	Initiate/continue, as appropriate	Week 10

Weeks 7-10	ACTIVITIES	SPECIFICS	COMPLETION DATE
	OBSERVATION	Student observes clients/CE as needed/requested	Weeks 7 to 10
	SHARED CLINICAL PRACTICE	Student engages in as needed/requested	Weeks 7 to 10
	SUPERVISED CLINICAL PRACTICE	Student engages in at least 20 hours/week	Weeks 7 to 10
	Teaching Clinic	Full-day Friday meeting of all students at UT	Week 7
	Learning Conference	Complete second conference, as per <i>Minimum Expectations</i>	End of Week 8
	Common Tests/Tools	Conclude, as per <i>Minimum Expectations</i>	Week 10
	Full Assessments	Conclude, as per <i>Minimum Expectations</i>	Week 10
	Management Approach	Conclude, as per <i>Minimum Expectations</i>	Week 10
	Written Reports	Conclude, as per <i>Minimum Expectations</i>	Week 10
	Formal Presentation	Conclude, as per <i>Minimum Expectations</i>	Week 10



	Manage 75% of Caseload	Initiate and conclude, as per <i>Minimum Expectations</i>	Week 10
	SLP 1532: Hearing Disorders Assignment	Conclude, as per SLP 1532H course outline.	Week 10
	Final Conference – Assessment of Student Performance	CE and Student hold conference Student brings completed self-assessment to discuss	Week 10
	Final Conference – Assessment of Student Performance - Submission	CE submits final performance reports [<i>Canadian Assessment of Clinical Competence (ACC)</i> and comments] electronically to UT via InPlace	Within 2 business days
	Student Clinical Placement Goals	Student and CE complete together	Week 10

Post	ACTIVITIES	SPECIFICS	COMPLETION DATE
	Minimum Expectation Evidence	Student submits electronically.	Within 2 business days of completion of placement.
	SLP 1532: Hearing Disorders Assignment	Student submits separately to UT via SLP 1532 – Clinical Laboratory in Hearing Disorders Quercus Course	1-Week Post-Placement